



INVENTION CONVENTION - Materials Description

TEACHER LESSON PLANNING GUIDE:

Based on the United States Patent & Trademark Office Project XL – this guide is offered in support of your efforts in teaching ‘Inventive Thought & Creative Problem Solving Skills’. It can be as little or as large a part of your ‘in class’ activities as you like; utilized as best suits your individual class goals and objectives.

STUDENT JOURNAL – (REQUIRED ELEMENT)

The ‘student journal’ is a required element of any student wishing to be eligible to compete at the regional Invention Convention – and must be produced at the finals at time of judging. It is a necessary first step in protecting intellectual property – and should be utilized to document the complete creative process of each individual inventor.

Students may use their own journal (a bound notebook) only if pages are bound and sequentially numbered. (pre-bound pages prevent pages from being inserted or removed – securing the idea’s evolution from start to finish.) Computer journals are not permitted.

The ‘Where I Looked’ section assists in researching and determining whether a student’s idea is truly new and unique for students and judges alike.

STUDENT ‘CHRONOLOGY OF WINNING INVENTIONS’

The ‘Chronology of Winning Inventions’ details winning inventions over the history of the project. The goal is to give students an idea of what other kids have invented – while educating them on whether the idea has been a winner already. (If an idea has won an award – it will not win again). It also contains the ‘Top 10 Most Invented Inventions’ that appear every year.

STUDENT WORKBOOK

Informative, educational and fun – this piece is filled with Program Detail, Invention Facts & Trivia, Invention Convention Rules, Quizzes & Games, and additional resources on inventing for kids, parents and teachers.

Support documents & materials may be downloaded at: www.JUST-THINK-INC.com

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